

Bridging Barriers - Question 1

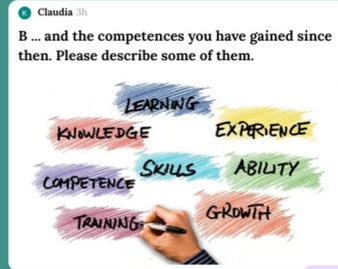
International Workshop

Claudia 27.

We want to find out what has changed during your years being an adult basic educator, teacher or trainer.



A. Describe your first year as a teacher ...



B ... and the competences you have gained since then. Please describe some of them.

C. 27.

Please add your text following this row

Anonym 1m
learning-by-doing; more personality than knowledge

Matilde Tomasi 3h
I was the only teacher in the association; I felt alone. I had theoretical didactic knowledge but I missed the practical part

Anonym 3h
I just thought on my content.

Anonym 2m
feeling alone, without experience, we needed to look for teaching materials and to share our tasks and goals with colleagues

Anonym 3h
More confident and aware, with more competence and experience, but open to change and to learn

Anonym 3m
I know whom to ask if I have a question.

Anonym 2m
Needed lots of preparation.

Anonym 2m
I gave to much concentration on myself.

Anonym 3h
Two questions addressed to students got more and more important: Who do you want to be? Who do you want to be in the community/society?

leapelosi 3h
I'm more aware of what I am doing and why. And I am more aware of the fact that my own learning in this field will never stop

Please add your text following this row

Anonym 3h
I'm more a companion than a respect person. I can establish a relationship, create a learning room, in which learning is viable for all involved.

Anonym 2m
I hardly had any contact to collgues.

Anonym 3h
I was lucky to have a great team for exchange. Every week

Alvise Morato 2m
I started with a lot of knowledge learned in my academic path, but with few experience. In my first year I had to change knowledge into on-the-job practice.

Anonym 2m
only personality, because I was a mother, or a technician, but never a teacher - surprise... it was great !!!!
So I decided to keep on going...

Anonym 3h
I start always with words we need to know to understand the topic. Often in combination with images.

Anonym 1m
I'm not so afraid of my students anymore. And I'm far better in telling them what to do, what not to do and engaging in relationship with them.

elena de zen 1m
When I enter in the classroom now, I don't feel afraid anymore, I am more self-confident and sometimes I am able to improvise

Matilde Tomasi 3h
I gained self confidence and the ability of improvise :) I learned by trials, errors, and by the exchange with my colleagues. I also found a specific trainings for teaching refugees and vulnerable migrants, that was really helpful

Anonym 2m
i know whom to ask if i have a question more confident

Anonym 2m
I felt comfortable teaching to people of my age and/ or older, I felt among peers, there is a more authentic relationship than with minors.

Anonym 2m
I always was a little bit afraid, when entering the classroom.

Anonym 2m
preparing a lesson took ages
preparing a lesson took ages

Anonym 3h
I'm more relaxed and laid back now. (Which also comes from not having a school-curriculum.)

Anonym 3h
I ask for feedback: "What has reached you?"
I learn from feedback by students.

Anonym 1m
confidence, awareness of my own skills, facilitation

Anonym 2m
low self confidence the first weeks/month

elena de zen 2m
I was full of doubts, I always questioned if my method, materials, attitude were effective. It took time to start gaining self-confidence

Anonym 2m
I gve my students tricks, not understanding.

Anonym 2m
flexibility; experience; safety; theoretical background; teaching-methods/skills; resilience; "coolness";

Anonym 1m
The human beyond the student is more important. It changed sometimes to be my teacher.

Anonym 3h
I learn from feedback by students.

Anonym 1m
I have more competences in teacher training and strategies. What I always need is way to strategies to manage the class group and now also the teaching staff. I realized that it is important to create synergies with the territory at a local and international level in order not to feel alone as a school and as teachers.

Anonym 1m
experience, ability and growth were gained in a self made manner. Speaking of "competence" seems to me too much

Anonym 2m
I was not alone, we have a lot to do, but my colleague Christine was a great help. we have fun to work and after a week I had my group alone and we work together in other groups...Empathy and Knowledge about the topics...

Anonym 1m
I have tried to create relationships between people more than teaching contents to them. I felt that I need more preparation about teaching and learning strategies

Anonym 1m
learning by doing...
my only previous experience was with children. Teaching maths and science to adults is really quite different, but nobody was there to support me. Feedback from students was precious

Anonym 2m
In my first year as a teacher at school I felt overwhelmed, alone and not good enough. I had difficulties coping with my instructor who was very experienced. I had no idea how to manage the group of children. It was not so difficult during my first year as an adult trainer though, because the group was smaller.

Anonym 1m
theoretical background; teaching-methods/skills; safety; "coolness"; resilience; (kind of) patience; flexibility; mix of idealism & pragmatism

Anonym 1m
The knowledge of passing my life, to be a mother, to have several different jobs - also in technique and management....it was a good background for the job....to go on to all problems, but you can not always solve the problems it was new for me, I had to handle with...

Anonym 1m
low expectations in low treshhold service

Anonym 1m
I thought the learning is the learners business, not mine as a teacher