

# Bridging Barriers - Competence development at the cutting edge for educators in Adult Basic Education in Europe



## International Workshop

7-8 October 2021

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# The Bridging Barriers Project at a Glance

- A **competence matrix** on skills used by ABE teachers in delivering adult basic education
- A **curriculum** for ABE teachers targeting their skills in helping students with overcoming learning barriers
- Implementation of **pilot courses** in four countries (AT, CH, IT, SK)
- A **handbook** supporting the implementation of train-the-trainer courses modelled on the developed curriculum



S V E B ■ Schweizerischer Verband für Weiterbildung  
F S E A ■ Fédération suisse pour la formation continue  
Federazione svizzera per la formazione continua  
Swiss Federation for Adult Learning



# Agenda – Day 1

12:45 – 13:00	Arriving of guest
13:00 – 13:10	Welcome and introduction to the workshop
13:10 – 13:30	Getting to know each other
13:30 – 13:50	Setting the scene. Impulse lecture on the background of the Bridging Barriers Project
	Coffee break
14:00 – 15:45	Challenges of Adult Basic Education in Europe and its approaches - World Café
	Coffee break
16:00 – 16:30	Reports from the World Café and plenary discussion
16:30 – 16:45	Closing of the day

# Agenda – Day 2

8:45 – 9:00	Arriving of guests
9:00 – 9:15	Welcome and introduction to the day
9:15 – 10:15	Experiences from the four pilot courses, keynotes from the participating countries Coffee break
10:30 – 11:45	Outcomes of the pilot courses – reflecting on competences of teachers in adult basic education, working groups and discussion
11:45 – 12:00	Conclusions and outlook on upcoming activities
12:00 – 12:15	Feedback round and good bye



International Workshop  
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<https://www.bridgingbarriers.eu/>

1) Think of a **historical/famous person** or an **animal** that best represents one of your competences or qualities at work and then rename yourself on Zoom using that name or animal

2) Introduce yourself quickly following these guiding questions:

- why you chose this person or animal? what is a competence you feel you have?
- what is a competence you feel is missing?
- what is your area of interest at work?

3) Choose another participant who will introduce herself/himself, using the new name he or she has chosen

# Changing your name

**1**

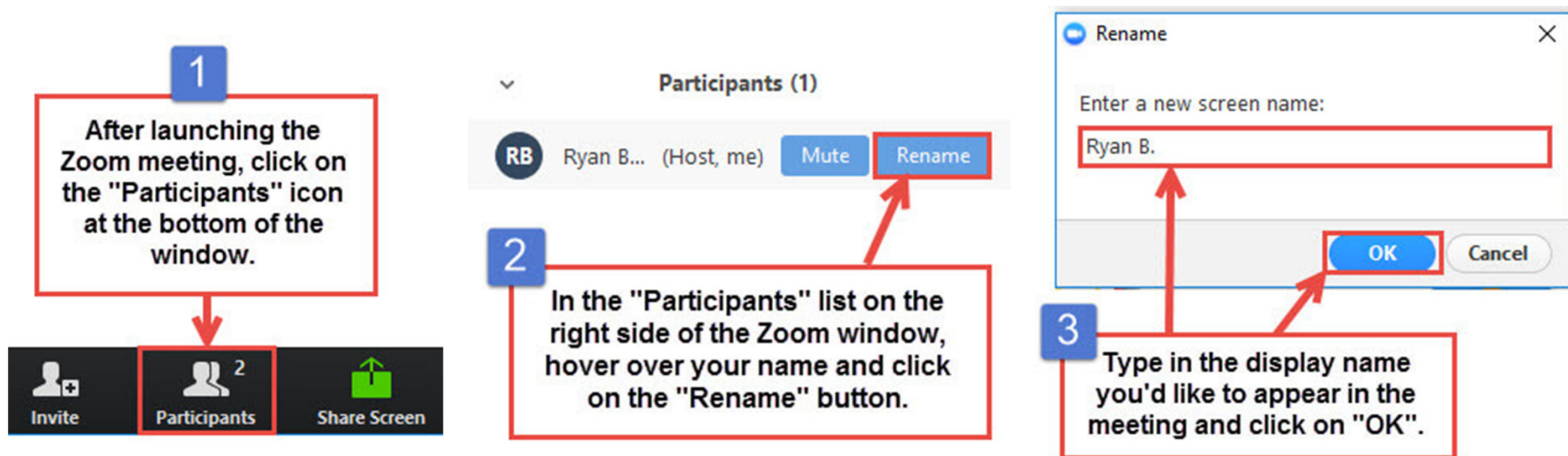
After launching the Zoom meeting, click on the "Participants" icon at the bottom of the window.

**2**

In the "Participants" list on the right side of the Zoom window, hover over your name and click on the "Rename" button.

**3**

Type in the display name you'd like to appear in the meeting and click on "OK".



The image illustrates the steps to change your name in a Zoom meeting. It consists of three numbered steps with corresponding screenshots and instructions. Step 1 shows the Zoom bottom toolbar with the 'Participants' icon highlighted. Step 2 shows the 'Participants' list on the right side of the Zoom window, with the 'Rename' button highlighted next to the user's name. Step 3 shows the 'Rename' dialog box, which prompts the user to enter a new screen name, with the 'OK' button highlighted.

# Impulse lecture

See Presentation of Günter Hefler

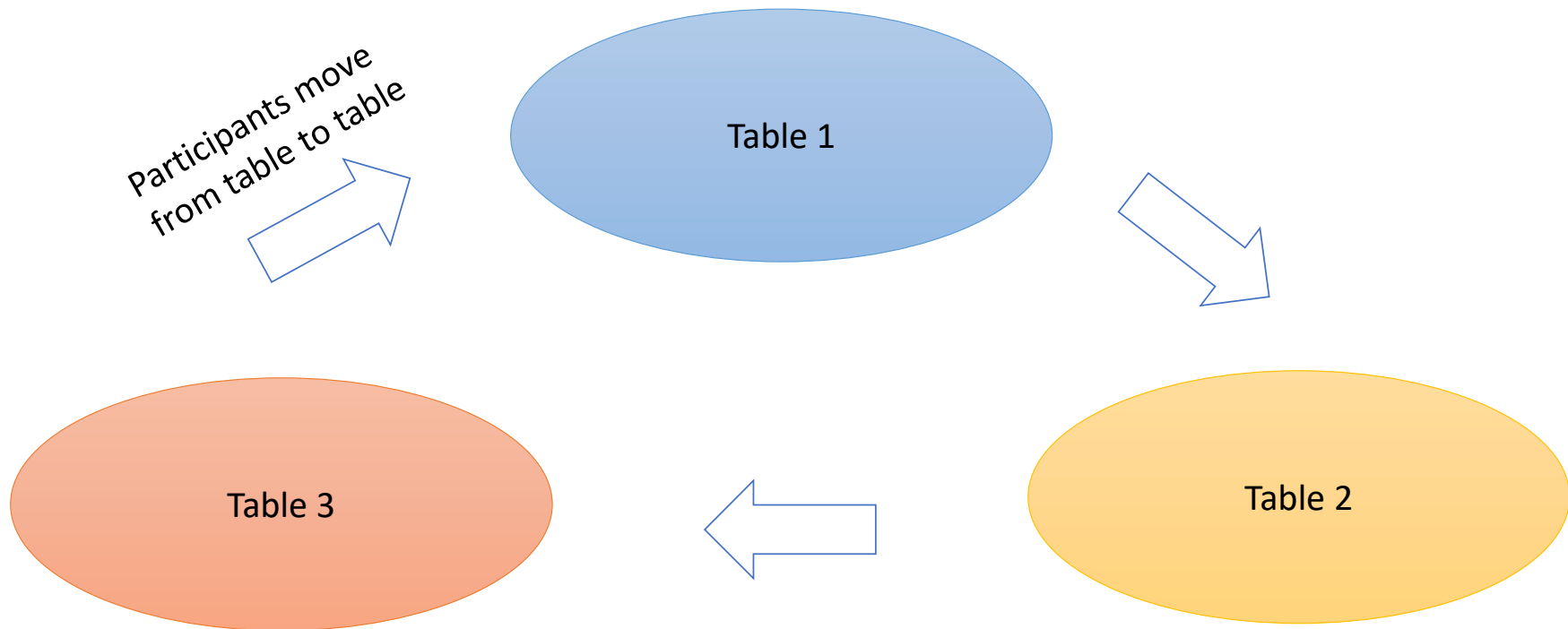


# World Café on challenges in adult basic education

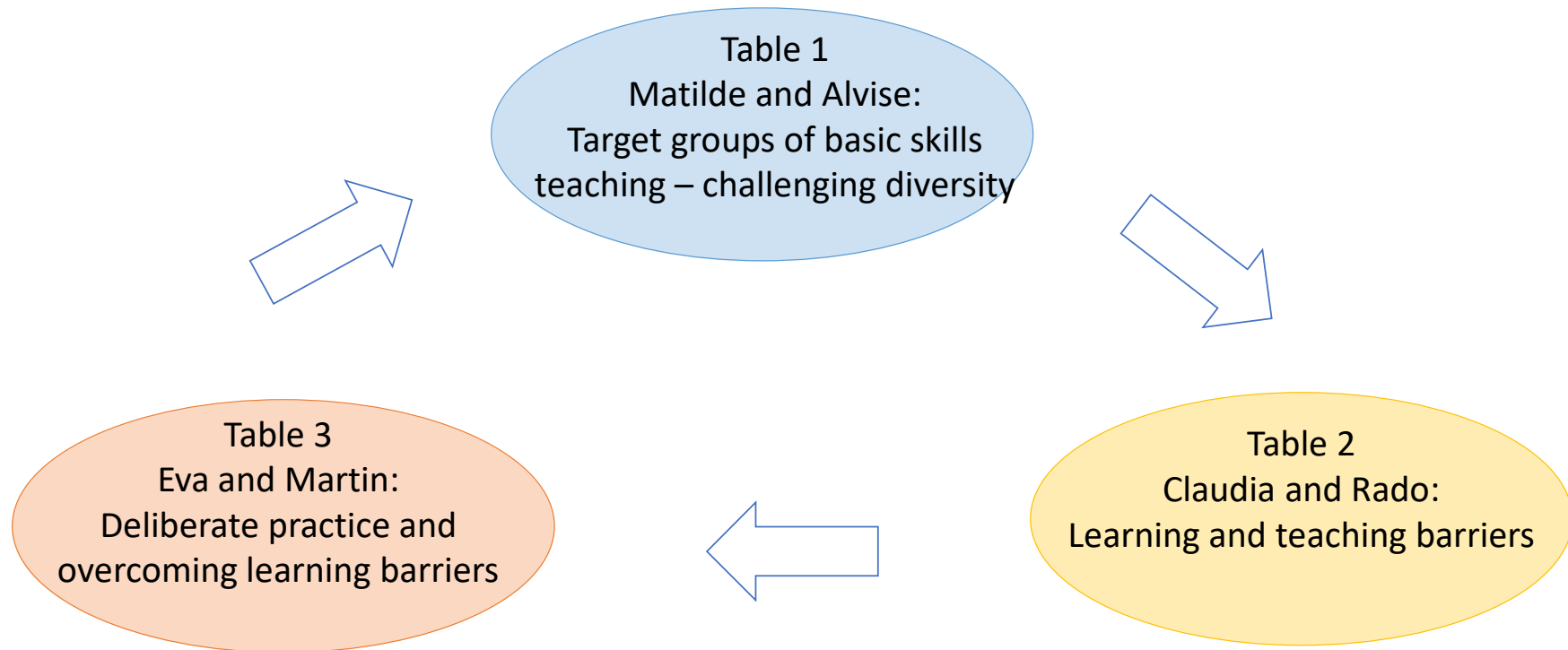
For results visit our Miro board:

[https://miro.com/app/board/o9J\\_lvi1PFM=?invite link id=745097304527](https://miro.com/app/board/o9J_lvi1PFM=?invite_link_id=745097304527)

# Introduction to the World Café – discussing challenges in adult basic education



# Introduction to the World Café - topics



Day 2

## Day 2 – Friday 8 October from 9:00 to 12:15

<b>Timeframe</b>	<b>Content</b>
8:45 – 9:00	Arriving of guests
09:00 – 09:15	Welcome and introduction to the day
09:15 – 10:15	Experiences from the four pilot courses, keynotes from the participating countries
10:15 – 10:30	Coffee break
10:30 – 11:45	Outcomes of the pilot courses – reflecting on competences of teachers in adult basic education. Working groups and discussion
11:45 – 12:00	Conclusions and outlook on upcoming activities
12:00 – 12:15	Feedback round & good bye

# Basic structure and aims of the pilot courses

\_\_for participating educators to reflect their day-to-day professional practice in a structured way

\_\_to make participants' tacit knowledge regarding the support for students to overcome learning barriers visible and thereby available for deliberate use in daily work

\_\_to increase the scope of action and strengthen teachers' agency

\_\_to gain insights in the competence development of adult educators and describe educators' competences based on their activities

\_\_to question educators' inner attitude in the teaching and learning process and its role in creating and dismantling learning barriers

\_\_to strengthen educators' networks in the field of adult basic education

blended  
learning

work-based  
learning

'peer learning'

modular  
structure with  
online and in  
presence  
elements

approx.  
70h in total

# Presentations of pilot courses

See Presentation of Bridging Barriers partners

Outcomes of the pilot courses –  
reflecting on competences of  
teachers in adult basic education.  
Working groups and discussi

See Padlets



# Outlook on upcoming activities 1

- Participation in the ESNB conference **28-29 October 2021** (hybrid mode)  
<https://basicskills.eu/ebsn-annual-conference-2021/>
  - Session on „Bridging Barriers – The Future of Adult Basic Education in Europe“

Registration until: 15 October  
Registration fee for online participation:  
25 Euro



# Outlook on upcoming activities 2

- Bridging Barriers conference – presentation and discussion of results, **to be defined**
- Launch of the Bridging Barriers Handbook – summarizing the project results and facilitating the implementation of further training courses, **February 2022**

# Feedback to the international workshop

- Short online questionnaire – [link next week](#)
- Feedback, comments, insights – [now](#)

Thank you for your attention!

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[www.bridgingbarriers.eu](http://www.bridgingbarriers.eu)

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